



## Year 6 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>	American Civil Rights Movement Who were Little Rock 9?		The Maya How was the Maya civilisation unique? Depth Study- Comparison of Ancient civilisations		Battle of Britain Why was the Battle of Britain a significant turning point in World War II?	
<b>Geography</b>	Sustainable Enterprise Project Our Planet Focus: Our circular economy		Exploring Africa How political unrest and a poor economy can affect a nation's people		Global Trade How did trade get global? Our Planet Focus: Fair Trade Fieldwork: Local trade and industry	
<b>Art &amp; Design Technology</b>	Art-Painting Famous Works of Art Focus on Edvard Munch The Scream	DT-Electrical systems Monitoring and Control Alarms	Art-3D Collage Architecture Focus on Frank Gehry	DT—Circular and Co— sustainable enterprise project - Eco Cups	Art-Digital Media Poster Art Focus on WW2 Campaign Posters (Imperial War Museum)	Mechanical Systems Gears or Pulleys Making cars
<b>Music</b>	Music Technology Grime	Composer Study: “Soundtrack for a Revolution” Composition Unit	Charanga Unit Music and Me	Charanga Unit Music Technology—Hip Hop	Charanga Unit Jazz 2	Singing and Playing for performance Summer Production
<b>Computing</b>	Systems and sharing: How can I make better use of the World Wide Web?	Variables in games: How do I make best use of variables?	Desktop Publishing: How can I use text and images to convey a message?	Introduction to spreadsheets: How do spreadsheets work?	Audio production: How can I use audio files to create a podcast?	Selection in game design: How do I use selection processes in a quiz style game I am creating?
<b>PE</b>	Invasion Games Netball (scoring & set ups & Rules and laws of High 5s; full game)	OAA-Forest School	Sports Leadership + OAA/Orienteering (use a map to set up and complete an orienteering course)	Invasion Games- PAFC (decision making in attacking & shooting at goal)	Invasion Games- Hockey (attacking and defending)	Athletics (designing warm ups & throwing technique)
	Gymnastics (partner sequence)	Invasion Games Touch Rugby (attacking and defending)	Health Related Exercise (circuits- evaluating and improving performance)	Dance (use dramatic expression in dance movements and motifs)	Striking & Fielding (Cricket/Rounders) (bowling)	Net/Wall (Tennis) Tennis (serving and ball speed)
<b>PSHE</b>	Being me in my world. Who am I and how do I fit?	Celebrating difference. Respect for similarity and difference. Anti-bullying	Dreams and goals. Aspirations, how to achieve goals and understanding the emotions that go with this.	Healthy me. Being and keeping safe and healthy	Relationships> Building positive, healthy friendships. Christopher Winters Project RSE	Changing me. Coping positively with change.
<b>RE</b>	Why do Hindus want to be good?		Creation/Fall Creation and Science- Conflict or Complimentary?	Salvation What did Jesus do to save Human Beings?	Kingdom of God What kind of King is Jesus?	What matters most to Humanists and Christians?
<b>Science</b>	Light	Electricity	Living Things and Their Habitats	Evolution and Inheritance	Animals including Humans	Revision and KS3 transition
<b>French</b>	Phonetics lesson 1 - 4 (C)	At School (P)	The Weekend (P)	Habitats (P)	World War II (P)	Me In The World (P)