



Talk for Writing Long Term Plan

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
EYFS overview	Fiction	Non-fiction	Fiction	Poetry	Fiction	Non-Fiction	Fiction	Non-fiction	Fiction	Love that Book	Fiction	Poetry
EYFS	Little Red Hen	Little Red Hen's Diary Recount	Dear Zoo	Christmas is...	Three Billy Goats Gruff	How to trap a troll Instructions	The Gingerbread Man	Gingerbread Men! Information	The Very Hungry Caterpillar	Love that Book	Sleepy Bumblebee	The Bee Spine poetry
Year 1-5 overview	Fiction	Short Burst Writing	Non-Fiction	Poetry	Fiction	Short Burst Writing	Non-fiction	Invention	Fiction	Love that Book	Non-fiction	Poetry
Year 1	3 Little Pigs Conquering the monster tale Focus: Character	Short Burst Toolkits into paragraphs Focus: Description	Postcard from 3 Little Pigs Recount Curriculum linked invention- Postcard from St Agnes	Alliterative animal alphabet	The Magic Porridge Pot Finding tale Focus: Settings	Short Burst Poetry into prose Focus: Description	How to make magic porridge Instructions Curriculum linked invention- Fruit kebabs	Invention of fiction or non-fiction drawing on narrative structures and toolkits, and non-fiction genres taught so far	Monkey See, Monkey Do Journey tale Focus: Description	Love that Book	Naughty Monkeys! Non-chronological report Curriculum link - Animal report linked to science	The Picture
Year 2	Jack and the Beanstalk Portal tale Focus: Setting	Short Burst Toolkits into paragraphs Focus: Character	Giant's Diary Recount Curriculum linked invention- Diary from Great Fire of London	Ten things found in a giant's pocket	Kaseem and the greedy dragon Warning tale Focus: Description	Short Burst Poetry into prose Focus: Description	Dragons! Non-chronological report Curriculum linked invention Australian animals	Invention of fiction or non-fiction drawing on narrative structures and toolkits, and non-fiction genres taught so far	The Magic Paintbrush Finding tale Focus: Character	Love that Book	Protect Black Rock Persuasion Curriculum linked invention-Look after our beaches	Eye spy with my rainbow eye



Year 3	<p>Little Red Riding Hood</p> <p>Warning tale</p> <p>Focus: Setting description</p>	<p>Short Burst</p> <p>Toolkits into paragraphs</p> <p>Focus: Action</p>	<p>How to survive in Big Bad Wolf Woods</p> <p>Instruction</p> <p>Curriculum linked invention- How to survive in the Antarctic</p>	<p>If I had wings</p>	<p>Krak the cobbler and Smok the dragon</p> <p>Conquering the monster tale</p> <p>Focus: Character description and dialogue</p>	<p>Short Burst</p> <p>Poetry into prose</p> <p>Focus: Description</p>	<p>Super Heroes</p> <p>Non-chronological report + explanation</p> <p>Curriculum linked invention-All about Volcanoes</p>	<p>Invention of fiction or non-fiction drawing on narrative structures and toolkits, and non-fiction genres taught so far</p>	<p>The Manor House</p> <p>Story Plot Journey</p> <p>Focus: Suspense</p>	<p>Love that Book</p>	<p>Holiday at the Manor!</p> <p>Persuasion</p> <p>Curriculum linked invention- Holiday in St Agnes!</p>	<p>My Secret</p>
Year 4	<p>Cinderella</p> <p>Rags to riches tale</p> <p>Focus: character description and dialogue</p>	<p>Short Burst</p> <p>Toolkits into paragraphs</p> <p>Focus: Openings</p>	<p>Prince Charming's biography</p> <p>Biographies</p> <p>Curriculum linked invention- Alexander Graham-Bell</p>	<p>My name T'zah Quarn</p>	<p>Elf Road</p> <p>Portal tale</p> <p>Focus: setting</p>	<p>Short Burst</p> <p>Poetry into prose</p> <p>Focus: Description</p>	<p>What is life like through different portal worlds?</p> <p>Non-chronological report + persuasion</p> <p>Curriculum linked invention- What is life like in the world's different biomes?</p>	<p>Invention of fiction or non-fiction drawing on narrative structures and toolkits, and non-fiction genres taught so far</p>	<p>Adventure at Sandy Cove</p> <p>Finding tale</p> <p>Focus: Suspense and action</p>	<p>Love that Book</p>	<p>Should children be able to play where they want?</p> <p>Discussion</p> <p>Curriculum linked invention- Should children be able to bring devices into school?</p>	<p>The Magic Box</p>



Year 5	Hansel and Gretel Conquering the Monster Tale Focus: Suspense and action	Short Burst Toolkits into paragraphs Focus: Openings	Fairy tale Britain Report Curriculum linked invention-Anglo-Saxon Britain	City of stars	The Amazon Warning Tale Focus: Characterisation and Dialogue	Short Burst Poetry into prose Focus: Settings	Why did humans leave Earth? Explanation Curriculum linked invention-Why did the Cornish leave Cornwall?	Invention of fiction or non-fiction drawing on narrative structures and toolkits, and non-fiction genres taught so far	Perseus and Medusa Quest tale Focus: Character description and Dialogue	Love that Book	Should School Uniform be Banned? Discussion Curriculum Linked Invention Discussion linked to current affairs	I've never...but I've..
Year 6 overview	Autumn			Spring 1		Spring 2/ Summer 1			Summer 2			
	Fiction	Non-fiction	Short Burst	Fiction	Non-Fiction	Short Units Fiction/non-fiction			Love that Book	Non-fiction	Poetry	
Year 6	Zelda Claw Tale of Fear Focus: Setting for atmosphere	Raincats hybrid Curriculum linked invention-Product for sustainable enterprise project	Short Burst Toolkit into paragraphs Focus:	Gas Mask Portal story Focus: Description	Discussion-Hunger Games Should the Hunger Games be banned?	Maze Runner-Story opening Setting description Short burst writing including toolkit into paragraphs Fiction/non-fiction as necessary for writing evidence			Love that Book	Teacher's autobiography Recount Curriculum linked invention-Memories!	I come from....	

N.B Y2-do instructions either in invention or LTB or science -Grow a plant, Use description toolkit when doing settings and character in KS2, make sure there is a focus on openings and endings in every text

St Agnes Academy

