



Due to variation in term lengths, and other factors, teachers may move topics around within the year. For detail of each unit, please see the documents on the curriculum section of the class web page, which contain individual lesson objectives for each unit. There is also a calculation policy on the website, which shows the methods children use to add, subtract, multiply and divide as they move through the school.

Year 3

Click into the relevant block below to access the resources

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction				Number: Multiplication and Division				
Spring	Number: Multiplication and Division			Measurement: Money	Statistics		Measurement: Length and Perimeter			Number: Fractions		Consolidation
Summer	Number: Fractions			Measurement: Time			Geometry: Properties of Shape		Measurement: Mass and Capacity			Consolidation

Mental Maths - Year 3

2X 3X 4X 5X 8X 10X tables

Find 10 more/10 less than a given 2 or 3 digit number-including over hundreds boundaries. Use this to add/subtract multiples of ten/multiples of 100 to/from a given 2 or 3 digit number.

Find 100 more/100 less than any 3 digit number. Use this to add/subtract multiples of 100 to/from a given three digit number.

Know when it best to subtract by counting back and when it is best to subtract by counting on. Understand why subtraction by counting on and subtraction by counting back leads to the same result

Discuss mental maths 'shortcuts' e.g. adding 99 by adding 100 and subtracting 1, calculating 9×23 by calculating 10×23 , then subtracting 23.

Multiplying 1 and 2 digit numbers by 10