




	Autumn		Spring	Summer
	<b>Our School</b> How has our school changed? Source Focus-Oral History	<b>Remembrance</b> How and why do we remember?	<b>Ernest Shackleton</b> Success or Failure? Source Focus-Photographs	<b>Transport</b> How has transport changed? Source Focus-Photographs and film archive
<b>Historical Enquiry</b>	<ul style="list-style-type: none"> <li>Ask and answer questions</li> <li>Use a range of source material including artefacts and stories to find out about the past</li> <li>Identify different ways in which the past is represent</li> <li>Explore events, look at pictures and ask questions i.e, "Which things are old and which are new?" or "What were people doing?"</li> <li>Look at objects from the past and ask questions i.e, "What were they used for?"</li> </ul>			
<b>Historical Terms</b>	<ul style="list-style-type: none"> <li>Begin to use terms <i>past</i> and <i>present</i> to describe event</li> <li>Begin to use term such as now, then, a long time ago, yesterday, recently to order events</li> </ul>			
<b>Chronological Understanding</b>	<ul style="list-style-type: none"> <li>Describe things that happened to themselves and other people in the past</li> <li>Order a set of events or objects</li> <li>Use a timeline to place important events</li> <li>Know where all people/events studied fit into a chronological framework</li> <li>Sequence events in their life</li> </ul>			
<b>Historical interpretation</b>	<ul style="list-style-type: none"> <li>Begin to identify different ways to represent the past (e.g. photos, stories, adults talking about the past</li> <li>Understand that there are different versions of past events e.g. oral accounts about the same event may differ</li> <li>Know that the past is recorded and represented in different ways</li> </ul>			
<b>Continuity and change</b>	<ul style="list-style-type: none"> <li>Identify some changes between then and now</li> <li>Know some things that stay the same.</li> <li>Identify how one thing changes over a period of time</li> </ul>			
<b>Cause and consequence</b>	<ul style="list-style-type: none"> <li>Recognise why people did things, why events happened and what happened as a result</li> </ul>			
<b>Similarity and difference</b>	<ul style="list-style-type: none"> <li>Identify similarities and differences between then and now</li> </ul>			
<b>Significance</b>	<ul style="list-style-type: none"> <li>Understand what is meant by 'importance' and what makes a person or event important</li> <li>Recognise and make simple observations about who was important in an historical event/ account.</li> </ul>			
<b>Website links</b>	St Agnes School <a href="https://www.stagnesmuseum.org.uk/">https://www.stagnesmuseum.org.uk/</a>	Remembrance <a href="http://www.keystagehistory.co.uk">www.keystagehistory.co.uk</a>	Ernest Shackleton <a href="http://www.coolantarctica.com">www.coolantarctica.com</a>	Transport <a href="http://www.ltmuseum.co.uk">www.ltmuseum.co.uk</a>