




	Autumn	Spring	Summer	
	<p>The Great Fire of London What was the significance of The Great Fire of London? Source Focus-Samuel Pepys Diary extract National Portrait Gallery –portrait of Samuel Pepys.</p>	<p>The Voyage of the Mystery Why did a tiny boat from Newlyn make the journey all the way to Australia? Source Focus-Newspaper adverts</p>	<p>Rosa Parks and Emily Davison What did their actions achieve? Source -Film Archive</p>	
Historical Enquiry	<ul style="list-style-type: none"> Ask and answer questions, choosing and using parts of stories and other sources to demonstrate knowledge and understanding of key features and events Use a range of source material including artefacts and stories to find out about the past Identify different ways in which the past is represented Begin to formulate own questions about the past 			
Historical Terms	<ul style="list-style-type: none"> Begin to use specific historical terms to describe the past such as ‘century and period’ Describe objects, people or events in history using learnt terms 			
Chronological Understanding	<ul style="list-style-type: none"> Use a timeline to place people, events and periods in order Use a timeline to place new learning in context with prior learning 			
Historical interpretation	<ul style="list-style-type: none"> Identify different ways in which the past is represented Identify which sources (from a selection) are likely to be the most useful for a task 			
Continuity and change	<ul style="list-style-type: none"> Identify what has stayed the same and what has changed Identify how one thing changes over a period of time 			
Cause and consequence	<ul style="list-style-type: none"> Understand what a consequence is and give examples. Recognise actions and events are both cause and consequence Recognise that an event or action can cause a range of consequences Understand the link between cause and consequence of an event or action 			
Similarity and difference	<ul style="list-style-type: none"> Identify similarities and differences within a period of time and between different periods of time Compare the similarities and differences between the actions of 2 significant individuals who have contributed to national and international achievements 			
Significance	<ul style="list-style-type: none"> Understand the term ‘significant’ and give some examples. Identify the reasons for historical significance 			
Website links	The Great Fire of London www.museumoflondon.org.uk	Rosa Parks and Emily Davison www.bbc.co.uk/history	The Voyage of the Mystery www.cornwallforever.co.uk	Isambard Kingdom Brunell http://www.ikbrunel.org.uk/

