



Progression of Skills - EYFS - Music

	Autumn	Spring	Summer
	Charanga Unit Me My Stories	Charanga Unit Our World	Charanga Unit Big Bear Funk A Transition Unit to Year 1 Reflect , Rewind and Replay

Play and Perform
Controlling sounds through singing and playing

Use their voices expressively and creatively by singing songs and speaking chants and rhymes	<ul style="list-style-type: none"> To begin to use their voices in different ways such as speaking, singing, chanting and using rhymes. To begin to work together as a group taking turns and following a leader.
To play untuned and tuned instruments	<ul style="list-style-type: none"> To begin to choose and create sounds To begin to perform rhythmical patterns to show an awareness of pulse
Rehearse and perform with others	<ul style="list-style-type: none"> To begin to listen and think about others when performing

Creating, Improvising and Composing-
Creating and developing musical ideas

Explore, choose and organise sounds and musical ideas	<ul style="list-style-type: none"> To begin to experiment with sound To begin to recognise, identify and organise sounds using simple criteria e.g loud or quiet
Create musical Patterns	<ul style="list-style-type: none"> To begin to know about and experiment with sounds

Respond and Review-
Responding, reviewing and appraising skills

Explore and express ideas and feelings about music	<ul style="list-style-type: none"> To begin to talk about how music makes you feel and makes you want to move
To make improvements to my work	<ul style="list-style-type: none"> To begin to think about how to make simple improvements or suggestions
Listening and applying knowledge and understanding	
To know about the inter-related musical elements	<ul style="list-style-type: none"> To begin to show an awareness of pulse and simple rhythm To begin to identify simple repeated patterns
Listening with increased concentration and understanding to quality recorded and live music	<ul style="list-style-type: none"> To begin to listen with increasing concentration and duration

Early Learning Goals-

Expressive arts and design: Being imaginative and expressive.

- Sing a wide range of well-known nursery rhymes and songs.
- Performs songs, rhymes, stories and poems with others, and (when appropriate) try to move in time with music.

Weekly discreet music sessions focussing on rhythm and pulse.

Daily opportunities for children to sing rhymes and songs.

Music and instruments available during continuous provision.