



Due to variation in term lengths, and other factors, teachers may move topics around within the year. For detail of each unit, please see the documents on the curriculum section of the class web page, which contain individual lesson objectives for each unit. There is also a calculation policy on the website, which shows the methods children use to add, subtract, multiply and divide as they move through the school.

| Year 2 | | | | | | | | | | | | |
|-------------------------------------------------------------|-------------------------------------|--------|----------------------------------|----------------------------------|-----------------------------------|--------|-------------------------------|--------------------|---------------------------------------------|-------------------------------------|---------------|---------------|
| Click into the relevant block below to access the resources | | | | | | | | | | | | |
| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| Autumn | Number: Place Value | | | Number: Addition and Subtraction | | | | Measurement: Money | | Number: Multiplication and Division | Consolidation | |
| Spring | Number: Multiplication and Division | | | | Statistics | | Geometry: Properties of Shape | | Number: Fractions | | | |
| Summer | Measurement: Length and Height | | Geometry: Position and Direction | | Consolidation and problem solving | | Measurement: Time | | Measurement: Mass, Capacity and Temperature | | | Consolidation |

Mental Maths - Year 2

Begin to double two-digit numbers less than 50 (Initially with ones digits of 1,2,3,4 or 5)

Begin to halve even numbers to 100 (Initially with even tens digits)

Count in 2s, 3s, 5s, and 10s. Learn these tables 'off by heart' and use them to derive associated division facts

Say 10 more/less than any number to 100. Use this to add and subtract multiples of ten to/from a two digit number

Count on and back in ones and tens from any given 2 – digit number

Adding and subtracting two digit numbers by partitioning (carefully chosen examples where no exchange necessary)