




	Autumn	Spring	Summer
	<p>How have I changed since I was a baby?</p> <p>Focus: Using the children's own lives to demonstrate change and passage of time through exploring seasons, birthdays and specific local, national and international festivals or celebrations</p>	<p>How have toys changed?</p>	<p>Going to the seaside.</p> <p>What is the same and what has changed?</p> <p>Source focus-Photographs</p> <p>Local history -Kresen Kernow</p>
Historical Enquiry	<ul style="list-style-type: none"> Starting to ask simple questions about people or events from within living memory Know that information can be retrieved from books and computers. 		
Historical Terms Vocabulary and communication	<ul style="list-style-type: none"> Simple words to describe the passing of time - e.g. 'past' 'before' 'now' 'then' Extend Vocabulary, especially by grouping and naming, exploring meaning and sounds of new words. 		
Chronological Understanding	<ul style="list-style-type: none"> Identifying that things have happened in the past, relating to themselves and within living memory Begin to identify that some things have happened before they were born - relating to family such as parents and grandparents Use everyday language related to time. Order and sequence familiar events. Describe main story settings, events and principal characters. Talk about past and present events in their own lives and in the lives of family members. 		
Knowledge and understanding of Events	<ul style="list-style-type: none"> Be curious about people and show interest in stories. Answer how and why questions in response to stories or events. 		
Continuity and change	<ul style="list-style-type: none"> Identify that some things within living memory have changed and some things have stayed the same - growing up, changing teachers/classrooms etc. 		
Cause and consequence	<ul style="list-style-type: none"> Identifying that certain choices have a consequence to them - building a castle/wearing armour will make you safer etc. 		
Significance	<ul style="list-style-type: none"> Understanding that some events and people from history are important because they have achieved something or had an effect 		
Organisation and Communication	<ul style="list-style-type: none"> Record using marks they can interpret and explain. Answer how and why questions in response to stories or events. Explain own knowledge and understanding, and ask 		

	appropriate questions.
Using sources as evidence	<ul style="list-style-type: none">• Understanding that items can tell us about someone or something - a piece of uniform, an item of clothing, an object from a certain place or event

Early Learning Goal

Talk about the lives of the people around them and their roles in society;

- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
- Understand the past through settings, characters and events encountered in books read in class and storytelling