




	Autumn	Spring	Summer
	<p>Anglo-Saxons, Scots and Vikings What was the impact of their invasion and settlement in Britain? Depth Study-Sutton Hoo artefacts Source Focus –Artefacts and the Anglo – Saxon Chronicle</p>	<p>The Cornish Emigration Why did they leave and where did they go? Source Focus-Newspaper adverts</p>	<p>Ancient Greece What were the achievements and legacy of the Ancient Greek Civilisation? Depth Study-Sources that represent the Ancient Greek legacy.</p>
Historical Enquiry	<ul style="list-style-type: none"> • Evaluate the reliability, relevance and bias of source material • Use a range evidence to build up a picture of the past • Address and sometimes devise historically valid questions • Understand how knowledge of the past is constructed from a range of sources • Construct informed responses using evidence to support • Select and organise relevant historical information 		
Historical Terms	<ul style="list-style-type: none"> • Use a wider range of historical vocabulary as outlined in the relevant knowledge organiser (Tier 3) e.g. artefacts, archaeology • Develop the appropriate use of historical terms 		
Chronological Understanding	<ul style="list-style-type: none"> • Establish clear narratives within and across periods studied • Use timelines to sequence historical events within and across periods studied • Use historical periods as reference points • Note connections, contrasts and trends over time 		
Historical interpretation	<ul style="list-style-type: none"> • Understand that different versions of the past exist and give some reasons to why this might be • Evaluate the usefulness and reliability of a variety of sources • Understand that the type of information available depends on the period of time studied 		

Cause and consequence	<ul style="list-style-type: none"> • Suggest reasons for and the consequences of people’s actions and events • Know that there can be many consequences from one cause and vice versa • Understand that causes and consequences are varied and interrelated 		
Continuity and change	<ul style="list-style-type: none"> • Describe and make links between events, situations and changes within and between different periods and groups of people • Know why some things stay the same and why some things change • Understand the concept of legacy • Know that innovations are important instigators of change • Begin to understand that the rate of change varies depending on many factors 		
Similarity and difference	<ul style="list-style-type: none"> • Describe the similarities and differences within a period or situation • Describe the similarities and differences of different groups of people within the period studied • Suggest possible reasons and explanations for similarities and differences 		
Significance	<ul style="list-style-type: none"> • Give reasons for the significance of historical people and events • Understand how significance can develop over a longer period of time. • Understand the ‘significance’ of artefacts in helping people to understand the past • Understand that there are varying opinions about significance 		
Website links	Anglo-Saxons, Scots and Vikings www.britishmuseum.org www.jorvikvikingcentre.co.uk	The Cornish Emigration www.cornwallforever.co.uk	Ancient Greece www.ancientgreece.co.uk www.theacropolismuseum.gr