



Due to variation in term lengths, and other factors, teachers may move topics around within the year. For detail of each unit, please see the documents on the curriculum section of the class web page, which contain individual lesson objectives for each unit. There is also a calculation policy on the website, which shows the methods children use to add, subtract, multiply and divide as they move through the school.

Year 1

Click into the relevant block below to access the resources

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (within 10)				Number: Addition and Subtraction (within 10)				Geometry: Shape	Number: Place Value (within 20)		
Spring	Consolidation	Number: Addition and Subtraction (within 20)			Number: Place Value (within 50)			Measurement: Length and Height		Measurement: Weight and Volume		Consolidation
Summer	Consolidation	Number: Multiplication and Division			Number: Fractions		Geometry: Position and Direction	Number: Place Value (within 100)		Measurement: Money	Measurement: Time	

Mental Maths - Year 1

Number bonds to 10 and 20

Add any two single digit numbers and use to find associated subtractions (Part-part-whole. E.g. $8+7=15$, so $15-7=8$)
(i.e. use knowledge of number bonds within 20 to perform addition and subtraction)

Count in 2s, 5s and 10's and begin to (orally) learn times tables e.g. count in 5's then What is 3 5s? (5, 10, 15)

Double numbers to 10

Halve even numbers to 10

Say one more and one less than a given number

Use knowledge of number bonds to use the strategy of 'making 10' to bridge over tens boundary.
E.g. $17 + 5 = 17 + (3+2) = 20 + 2 = 22$